

Play!

Playing is a child's natural way to learn.



Peek-a-Boo!

Children love to play peek-a-boo. You can use your hands or hide behind books, scarves, clothing, or even behind a door or furniture. Remember, repetition at this age is helping the brain grow, so repeat and repeat.



Play!

Play encourages the learning of letters, colors and vocabulary.

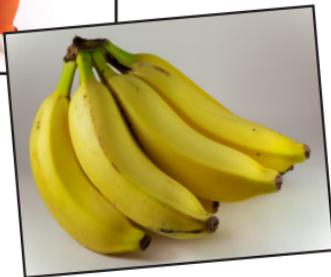
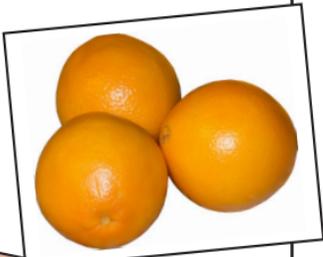


I Spy

I spy with my little eye something that is orange.

I spy with my little eye something that starts with the letter B.

Repeat with other colors or letters.



Play!

Pretend play develops language skills as children talk about make-believe worlds.



Make-Believe

Play house, have a tea party, or be part of whatever make-believe game your child would like to play. Another fun activity would be to use as many pictures below and make up a funny or dramatic story.



Play!

Learning through play is relaxed, fun, and creative. Through play your child can learn about following directions, taking turns, and showing appreciation to others, all skills that are necessary for healthy development.



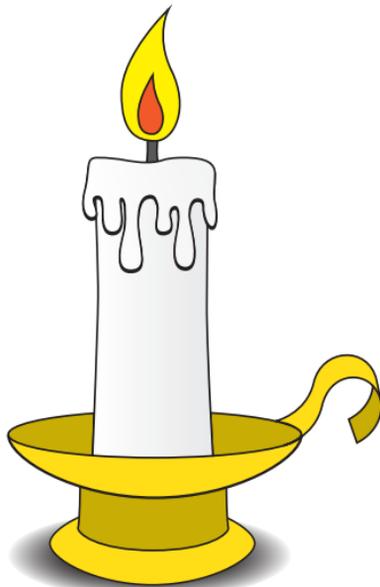
Jack Be Nimble

Place an object on the floor to pretend you are jumping over a candlestick. Take turns with your child and clap when your child takes his turn. Lift your child over the candlestick if he cannot jump on his own.

Jack be nimble.

Jack be quick.

Jack jump over the candlestick.



Play!

Active play like tiptoeing helps to develop good balancing skills and just might induce fits of laughter! Laughter makes for a good learning environment and helps make wonderful memories.



Tippy, Tippy, Tiptoe, Here We Go!

Play this fun tiptoe game and pretend to be mice while tiptoeing quietly around the room with your child.

*Tippy, tippy, tiptoe, here we go,
Tippy, tippy, tiptoe, to and fro.
Tippy, tippy, tiptoe, through the house,
Tippy, tippy, tiptoe, like a little mouse.*

*Tippy, tippy, tiptoe, don't make noise,
Tippy, tippy, tiptoe, girls and boys.
Tippy, tippy, tiptoe, look at me,
Tippy, tippy, tiptoe, quiet as can be.*

